

## 2017 EXAMINATION RESULTS

Dear Parents,

I am pleased to report an outstanding set of examination results for Chadwell Heath Academy. Congratulations must go to our staff and pupils upon their excellent performance. All of these achievements are based upon the hard work and commitment of the teachers and their pupils. They also reflect the effectiveness of our monitoring and support systems and the positive atmosphere of ambition that permeates the school. It is important to recognise that our performance is strong throughout the ability range and the results for our disadvantaged pupils are very strong. This reflects our ethos of ensuring that all pupils are nurtured and supported irrespective of their ability, needs or background. None of this would be possible without the support of our parents and governors for which we are most grateful.

Our headline figures, produced by the government, will be available late this term. The following are a summary to date.

**GCSE:** In a year where there have been major changes in GCSE syllabuses and grading structures, our results have improved with an impressive set of outcomes that ensure that we remain one of the top schools in the borough and the country:

- 80% of our pupils achieved a grade 4 or better in English & Mathematics. (National pass rate 66%)
- 78% of our pupils 5+ A\*-C including English & Mathematics.
- 83% of our pupils achieved a grade 4 or better in Mathematics (National pass rate 70%)
- 89% of our pupils achieved a grade 4 or better in English (National pass rate 72%)

Our success has been consistent throughout the ability range, of the 1,679 grades awarded:

- 82% were C/4 or above.
- 28% were A/7 or above.
- 52% were A\*, A, B, 9, 8, 7, 6 or above
- 99% of our students achieved 5+ A\*/9 to G/1 grades.
- Only 8% of the grades awarded were below a D/3.

**Sixth Form:** The 97% pass rate at A-level is an outstanding performance for a school that has an open access 6th form and I am proud to report that many students who would not be able to take A-levels in other schools have achieved their dreams and are going to university. Our BTEC results are similarly outstanding producing an average grade of distinction. Our students have once again produced higher grades throughout the ability range than national data would predict for them.

**Destinations:** Our Sixth Formers have secured university places at a wide range of institutions taking a variety of courses including Medicine, Engineering, Law, History, English and Mathematics. I am delighted to congratulate Nivraj Chana who gained entry to Oxford University to study Physics.

## Top Performers:

### GCSE A\* & A grades (Includes grades 7,8,9 for new GCSE's)

<b>11 A* &amp; A grades</b>	—	Sayanh Alam.
<b>10 A* &amp; A grades</b>	—	Jishnu Chauhan, Sarin Tasnim, Zobia Rashid, Teodora Dimitrova
<b>9 A* &amp; A grades</b>	—	Eliott Johnstone, Aleena Rahi, Adnan Bana, Sashagale Henry, Nahin Chowdhury, Ramona Amendra, Sabihah Fatema, Andy Parruca, Nafisa Islam
<b>8 A* &amp; A grades</b>	—	Zara Ahmed, Hamza Alam, Fatima Navid, Nida Ansari, Maisha Chowdhury, Othman Haider, Samuel Applegate
<b>7 A* &amp; A grades</b>	—	Luke Colvill, Mohammad Hussain, Shivani Krishnamurthy Oluwatobi Kolawole, Adelina Balliu, Akhtar Umar
<b>6 A* &amp; A grades</b>	—	Maya Tavares-Mckoy, Yaseen Choudhury, Aseem Hoque, Altjona Senko, Firyaal Nadeem, Sharla Parchment, Kemi Mcintosh, Emily Hooper, Naeema Patel, Gaggandeep Singh, Ishrat Hoque
<b>5 A* &amp; A grades</b>	—	Lauren Kinchesh, Egandoue Peroumal, Anika Chowdhury, Opeyemi Oshin, Janya Singh, Ugur Gundogan, Akilesh Pai, Mayeessa Islam, Sabah Khan, Hamza Sannan, Sivanesan Abitha
<b>AS level</b>		
<b>4 A grades</b>	—	Muaz Chowdhury, Rahul Shah
<b>3 A grades</b>	—	Emayanthi Emayakumaran, Kristina Thacker
<b>A-level</b>		
<b>3 A* &amp; A grades</b>	—	Nivraj Chana, Amrik Ubhi, Leila Mirza, Danyal Rahim, Lydia Jaques

These results demonstrate our continued ability to add value to our pupils' education. Once again these achievements are only possible with the commitment and support of pupils, parents, teachers and governors.

S. Bull

Headteacher

## Headline Measures 2017

This is a summary of our performance in 2017. Information about these measures and a more detailed breakdown of our performance can be found at <https://www.compare-school-performance.service.gov.uk/>

Further information on the performance of our disadvantaged pupils can be found in our Pupil Premium report on the school website

### Key stage 4

Measure	Chadwell	Redbridge	National
Progress 8 score	0.69 Well above average	0.42 Above average	-0.03
Progress 8 score – disadvantaged pupils	0.6 Well above average	0.52 Non-disadvantaged pupils	0.11 Non-disadvantaged pupils
Attainment 8 score	53.5	51.2	44.6
Attainment 8 score – disadvantaged pupils	50.7	53.7 Non-disadvantaged pupils	49.8 Non-disadvantaged pupils
Pupils achieving grade 5 or better in English and Mathematics	57%	55.8%	39.6%
Pupils achieving grade 4 or better in English and Mathematics	80%	73.2%	63.9%
Pupils achieving the English Baccalaureate	29%	28.3%	19.7%
Pupils destinations – staying in education or going into employment (2015 cohort)	99%	96%	94%

### Post 16

Measure	Chadwell	Redbridge	National
Progress measure – A level	-0.05 Average	N/A	0.0
Average A level grade	C	C	C+
Progress measure – A level – disadvantaged pupils	-0.08	N/A	0.0
Average A level grade – disadvantaged pupils	C-	C+ Non-disadvantaged pupils	C+ Non-disadvantaged pupils
Progress measure - Vocational	0.83 Above average	N/A	0.0
Average Vocational grade	Distinction+ Above average	Distinction	Distinction

Progress in GCSE English re-sit	0.77	0.11	-0.02
Progress in GCSE Mathematics re-sit	0.35	0.12	0.0
Student destinations – Staying in education, training or employment (2015 cohort)	88%	89%	89%