

Pupil Premium and Year 7 Catch up Premium report and impact statement 2016/17

Pupil premium allocation (30% of pupils in the school are eligible for pupil premium including 50 pupils in year 11) £245,000

Year 7 catch up premium £10,615

In 2017 we produced another set of excellent examination results (See Examinations Results 2017 in the news section of our website). In the context of a high performing school our disadvantaged pupils have again thrived when compared with the whole school cohort and the non-disadvantaged national cohort. (See chart below) These results have enabled disadvantaged pupils to have the same access as non-disadvantaged pupils to ‘A’ level or vocational courses. This in turn allows pupils to progress to university, apprenticeships or work.

All pupils and students including those eligible for pupil premium are monitored every 8 weeks to ensure that they are performing at appropriate levels. Where we detect underachievement, we are able to provide personalised support. The people involved in this process are: The Senior Management Team, Heads of Years and Departments, Subject staff, The Inclusion Department, The Gifted & Talented Coordinator, The Attendance Officer. The effects of these interventions are monitored and adjusted as necessary.

Our work with disadvantaged pupils has been recognised by Sue Baldwin (Regional Schools Commissioner, East of England and North East London) who has invited us to take part in a scheme to raise standards for disadvantaged pupils in the region. In her letter she states that ‘We have reviewed all the data available to us and they show that Chadwell Heath Academy is one of the top performing in the region in terms of outcomes for disadvantaged pupils. We would be delighted therefore, if you would agree to take part in this pilot’.

GCSE	Chadwell Disadvantaged Pupils	Chadwell All Pupils	National non-disadvantaged Pupils
Progress 8	0.62	0.72	-0.03
Attainment 8	50.67	53.47	49.51
Pupils achieving grade 5 or better in English and Mathematics	51%	57%	49%
Pupils achieving grade 4 or better in English and Mathematics	78%	80%	71%
Pupils achieving the English Baccalaureate at grade 5 or C	18%	29%	25%
Pupils achieving the English Baccalaureate at grade 4 or C	20%	31%	28%
Percentage going to a sustained education or employment/training destination	100%	99%	96%

Pupils enter the school from diverse backgrounds with wide ranging needs. The Pupil Premium grant is utilised to support the Academy’s objective of enabling all pupils to achieve their potential. Pupil premium funding allows us to respond to the varying needs of the pupils and enables us to tailor support to tackle the increased difficulty and ever changing demands of the examination system. We arrange additional careers interviews and placement visits to ensure that pupils are able to progress successfully into post 16 education or work.

Post 16 education

(36 disadvantaged pupils in year 13)

Performance of Disadvantaged pupils compared to all pupils			
Level 3 Qualifications	Chadwell Disadvantaged	Chadwell Non-disadvantaged pupils	National All pupils
Academic value added	-0.07	-0.05	To follow
Average A level grade	C-	C	To follow
Applied general qualifications value added	1.21	0.84	To follow
Average Applied general qualifications grade	Distinction*-	Distinction +	To follow

Our sixth form provision and entry policy ensures that the majority of students have the opportunity to further their studies within the school. This includes participation in A level, vocational and resit courses. Pupil premium money is used to support the curriculum which is designed to provide maximum opportunity and flexibility so that students can have courses tailored to their needs. Our UCAS programme is thorough and provides outstanding support for our students at each stage of the application process to university, apprenticeships or work. Our destinations data (See sixth form prospectus on the website) shows that students, including those eligible for pupil premium support go on to pursue a diverse range of university courses and employment.

The Pupil premium is used in all phases of the school:

- To provide an Assistant Headteacher to oversee the development and effectiveness of our provision for disadvantaged pupils, pupils with special needs and Gifted and Talented pupils.
- To fund the development and implementation of intervention programmes and resources to raise achievement across all ability ranges including Gifted and Talented, SEN, EAL.
- To provide specialist equipment.
- To provide additional LSA support.
- To provide additional study support in the sixth form (additional teacher)
- To fund the development of vocational provision.
- To support the development of literacy and reading programmes and resources in Years 7, 8 and 9.
- To provide additional classes / time allocation in English and Mathematics.
- To provide external careers advice and guidance beyond the basic entitlement. (additional teacher and guest speakers)

S. Bull

Headteacher