

Pupil premium statement 2015/16

Pupil premium allocation (50 pupils in year 11) 2015/16 £248,282

Chadwell Heath Academy is an outstanding high performing school.

In 2016 the school produced excellent results. Our disadvantaged pupils have again thrived when compared with the whole school cohort and the non-disadvantaged national cohort. (See chart below) These results have enabled disadvantaged pupils to have the same access as non-disadvantaged pupils to 'A' level or vocational courses. This in turn allows pupils to progress to university, apprenticeship or work.

GCSE	Chadwell Disadvantaged	Chadwell All Pupils	National non-disadvantaged
Progress 8	0.41	0.45	0.1
Attainment 8	54.2	57.9	53.3
Pupils achieving grade C or better in English and Mathematics	70%	78%	70.6%
Pupils achieving the English Baccalaureate	26%	34%	29.7%

Pupils enter the school from diverse backgrounds with wide ranging needs. The Pupil Premium grant is utilised to support the Academy's objective of enabling all pupils to achieve their potential. Pupil premium funding allows us to respond to the varying needs of the pupils and enables us to tailor support to tackle the increased difficulty and ever changing demands of the examination system.

The Pupil premium is used in all phases of the school:

- To provide an Assistant Headteacher to oversee the development and effectiveness of our provision for disadvantaged pupils and Gifted and Talented pupils.
- To fund the development and implementation of intervention programmes and resources to raise achievement across all ability ranges including Gifted and Talented, SEN, EAL.
- To provide specialist equipment.
- To provide additional LSA support.
- To provide additional study support in the sixth form (additional teacher)
- To fund the development of vocational provision.
- To support the development of literacy programmes and resources in Years 7, 8 and 9.
- To provide additional classes / time allocation in English and Mathematics.
- To provide external careers advice and guidance beyond the basic entitlement. (additional teacher)
- To provide support for underachieving pupils. (additional teacher)

Post 16 education

(40 disadvantaged pupils in year 13)

This table shows that at A level our disadvantaged students outperform our non-disadvantaged pupils in terms of value added. However they do not make the same progress in applied subjects. Please note that the cohort of disadvantaged students in applied subjects is only 8 strong compared with 16 in the non-disadvantaged groups, therefore the figures may be misleading.

Level 3 Qualifications	Chadwell Disadvantaged	Chadwell non-disadvantaged	National All pupils
Academic value added	-0.01	-0.23	0
Applied general qualifications value added	-0.22	0.53	0

Our sixth form provision and entry policy ensures that the majority of pupils have the opportunity to further their studies within the school. This includes participation in A level, vocational and resit courses. Pupil premium money is used to support the curriculum which is designed to provide maximum opportunity and flexibility so that pupils can have courses tailored to their needs. Where it is clear that a pupil is not able to thrive in Sixth form study we arrange additional careers interviews and placement visits to ensure that they are able to progress successfully into to post 16 education or work. Our destinations data shows that students, including those eligible for pupil premium support go on to pursue a diverse range of university courses and employment.